CONSENT FOR INITIAL SPECIAL EDUCATION EVALUATION

Student's Name: Date Giver	n or Sent to Student's Parent/Guardian:
Birthdate: Age: School	ol District:
STUDENT INFORMATION	
Address of Student	City Zip Code
Gender Race I	Native Language of Student
School Building	Teacher Grade
Parent/Guardian I	Native Language of Family
Address	City Zip Code
Home Phone	Work Phone
PURPOSE	
We have received a referral indicating that your student may have a disability and may need special education services and/or programs. To determine initial eligibility for these services and/or programs, we are requesting your consent to conduct the necessary evaluation(s).	
Person Making Referral	Title Date
Reason for Referral	
PARTICIPANTS	
The person(s) indicated <u>may</u> be involved in the observation ar Speech & Language Therapist Psych	-
	ol Social Worker
EVALUATION	
The assessment area(s) indicated may be involved in the observation and/or evaluation of your student: Achievement Level—The skill level in school subjects such as math, reading and writing Adaptive Skills—The skills used in the school or home environment Cognitive Ability—The capacity to think and learn Motor Ability—The ability to move in a coordinated, purposeful manner Personality—The accuracy with which one perceives self, others and the environment Social/Emotional Adjustment—The skills to build and maintain appropriate interpersonal relationships Speech and Language Skills—The ability to use and understand verbal and nonverbal communication Other (Explain): Other (Explain):	
CONSENT	
and: (Choose one) l consent to the proposed evaluation.	explain concerns)
Parent/Guardian Signature:	Date of Consent:
Administrator Receiving Consent:	Date Received:
BEFORE RETURNING THIS FORM PLEASE: ✓ Check/correct the student and parent information given abo ✓ Check/correct the native language information listed above ✓ Complete, sign and date this form.	9.
✓ Contact us with any questions.	School Telephone